

# **Brazos Independent School District**

## **Brazos Elementary**

### **2022-2023 Campus Improvement Plan**

**Accountability Rating: B**

**Distinction Designations:**

Academic Achievement in Science  
Top 25 Percent: Comparative Closing the Gaps  
Postsecondary Readiness



# Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and selfreliability. We foster a culture of respect, community, perseverance, and achievement.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

#### Summary of Current Needs

- Students are not on grade level in Reading and Math. STAAR tested grades have a low percent at the meets and masters levels.
- Identify the baseline for each student, and target how to close the gap, determine which resources are to be used, how often, and track progress.
- Overall assessment of current programs, their purpose, alignment, and effectiveness.
- Teach to the meets and masters level of standards and scaffold instruction for students below.
- Use of TEKS resource consistently in alignment, specificity, and performance assessment.
- RTI procedures for identifying students, documenting, selecting lessons, monitoring progress, parent communication, follow up, and next steps.
- Review, decide, and implement a school wide vertical plan for reading, writing, math, and science.
- Special Education referral/tracking process: Procedures, forms, data collection, staffings, recommendations, and decision making.
- Data Disaggregation: timeline, calendar out team, grade level, and individual teacher data disaggregation to identify strengths and areas of improvement.
- Parent Involvement and Communication: more effective ways to include parents in school activities, programs, and make them feel comfortable at the campus.

# Priority Problem Statements

# Goals

**Goal 1:** Brazos ISD will create a culture of achievement and success.

**Performance Objective 1:** An improvement of 2.5% points (compared to the 2021-22 data) in meets of all students and student groups (African American, Hispanic, White, Economically Disadvantaged, Special Education, English Language Learners, and At Risk) a 1% increase masters on the STAAR in Math and Reading.

## High Priority

**Evaluation Data Sources:** Six week CBAs  
PLC/Data Team meeting notes  
STAAR Math and Reading grades 3-5

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Embed tutorial and intervention sessions during the school day via Advisory periods. <b>Strategy's Expected Result/Impact:</b> Improved Progress Reports Improved Report Cards Improved Test Scores <b>Staff Responsible for Monitoring:</b> Teachers Reading Specialist Principal/AP  - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Use district adopted curriculum of TEKS Resource System, with fidelity. Ensure that the scope and sequence is planned and taught. <b>Strategy's Expected Result/Impact:</b> Improved Math Scores Improved Reading Scores <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Reading Specialist Teachers  - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b> <b>Funding Sources:</b> - Title I	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students will write critically across the curriculum and teachers will embed writing in all subject areas. <b>Strategy's Expected Result/Impact:</b> Improved STAAR Scores. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers  - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Targeted Support Strategy - Additional Targeted Support Strategy</b>	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 1:** Brazos ISD will create a culture of achievement and success.

**Performance Objective 2:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading and Math will increase by 10% on the 2023 STAAR from the 2022 STAAR results.

**HB3 Goal**

**Evaluation Data Sources:** STAAR Scores

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Instructional time will be increased in the subject areas of math and reading. Interventions, reteach, and tutorials will be embedded in the instructional day. <b>Strategy's Expected Result/Impact:</b> Students will have a greater mastery of the TEKS for reading and math. <b>Staff Responsible for Monitoring:</b> Teachers Instructional Specialists Campus Administrators  - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>					



**Goal 1:** Brazos ISD will create a culture of achievement and success.

**Performance Objective 3:** Increase students reading at or above grade level by 10% from the 2021-2022 school year in grades K-2nd.

Kinder 47% - 57%

1st 55%-65%

2nd 61% -71%

**HB3 Goal**

**Evaluation Data Sources:** GRA Benchmark

mClass

Guided Reading Groups

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will pull all students in guided reading groups weekly. Students reading 4 or more levels below grade level, will be pulled a minimum of 3 times a week by the homeroom teacher. <b>Strategy's Expected Result/Impact:</b> Reading growth among all students. <b>Staff Responsible for Monitoring:</b> Reading Specialist Campus Administrators Teachers.	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 2:** Parent and Family Engagement: Brazos ISD will engage parents in supporting the educational process.





**Performance Objective 1:** Brazos Elementary will continue hosting Family Engagement Nights. Participation will increase by 10% from previous years.

**Evaluation Data Sources:** Sign in Sheets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Grandparents' Breakfast, Donuts with Grownups, and Coffee with the Principal will be held. Lunch will be open for visitors once a month. Music Programs will be held for each grade level. <b>Strategy's Expected Result/Impact:</b> Display and show all the wonderful happenings at Brazos Elementary. Build a sense of community at our school. <b>Staff Responsible for Monitoring:</b> Campus Administrators School Secretary	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Family Curriculum nights will be held in the Fall and Spring Semester. Title 1 and Title 3 meetings will be included in the agenda. <b>Strategy's Expected Result/Impact:</b> Information about Title 1 and Title 3 will be shared with parents. Students will enjoy learning with their parents in an engaging, fun environment, fostering a love of learning and for Brazos Elementary. <b>Staff Responsible for Monitoring:</b> Teachers Reading Specialist Campus Administrators	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 3:** Brazos ISD will strive make sure all TEKS are taught and mastered by all learners.





**Performance Objective 1:** Vertical alignment will take place allowing for smooth transition from one grade level to the next in behavior expectations, academic vocabulary and practices, and in content.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Content departments will meet a minimum of one time per month to discuss the lessons, the content and where students are lacking in order to stay abreast of what skills the students are low in that should have been more deeply learned by the students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will begin to come into the grade levels on level in all areas of the content from the year before</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Teachers Principal</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** BISD will improve efforts to maintain security, safety, and awareness at all district facilities.





**Performance Objective 1:** Staff will implement and continue current safety procedures to enhance the quality of the BES learning environment daily.

**Evaluation Data Sources:** Safety Drill Documentation  
Emergency Operations Plan

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continuous implementation of SHAC-group of individuals representing segments of the community, appointed by the school district to serve at the district level, to provide advice to the district on coordinated school health programming and its impact on student health and learning including HB2176 addressing parenting skills, relationship skills, and family violence prevention. <b>Strategy's Expected Result/Impact:</b> Evaluation of and improved health related activities to the staff and students. <b>Staff Responsible for Monitoring:</b> School Nurse SHAC committee	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> BES staff will attend yearly training on violence prevention and intervention thru the district purchased program Eduhero.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> BES will continue to participate in the yearly student fitness assessment. <b>Staff Responsible for Monitoring:</b> Elementary Coach	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

**Performance Objective 2:** Continue to reduce campus discipline incidents during the 2022-2023 school year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continued communication with parents about the expectations of BES. <b>Strategy's Expected Result/Impact:</b> Reduced amount of referrals, increased parent involvement. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide training for teachers in discipline and classroom management strategies. <b>Strategy's Expected Result/Impact:</b> A decrease in student discipline referrals. <b>Staff Responsible for Monitoring:</b> Campus Principal Assistant Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress                          Accomplished                          Continue/Modify                          Discontinue                     </div>				

**Goal 5:** Brazos ISD will improve communication, understanding expectations and accountability.

**Performance Objective 1:** Parents are notified and encouraged to participate in a variety of activities throughout the year.

**Evaluation Data Sources:** Surveys

Sign in Sheets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide parents with opportunities to join organizations to support student activities (campus improvement committees, PTE, etc. ) <b>Strategy's Expected Result/Impact:</b> Increase parent involvement <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide parents with opportunities to attend various academic events. (meet the teacher, curriculum nights, award ceremonies.) A <b>Strategy's Expected Result/Impact:</b> Increase Parent Involvement <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Reading Specialist  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase communication with parents and community through the use of Social Media, Remind, school website, newsletters, surveys and the newspaper. <b>Strategy's Expected Result/Impact:</b> Increase Parent Involvement <b>Staff Responsible for Monitoring:</b> Campus Principal Assistant Principal Secretary	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

## Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	3	Students will write critically across the curriculum and teachers will embed writing in all subject areas.

## Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	2	Use district adopted curriculum of TEKS Resource System, with fidelity. Ensure that the scope and sequence is planned and taught.
1	1	3	Students will write critically across the curriculum and teachers will embed writing in all subject areas.



# Campus Funding Summary

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
Sub-Total					\$0.00